



WINCHESTER
CATHEDRAL

Winchester Cathedral Learning Centre

Post-Visit Activity Suggestions

KS1 & KS2

- Visit other sites to compare the cathedral to churches local to school and buildings from other faiths. Ask pupils to point out similarities and differences.
- Set the students the task of writing a report on their day at Winchester Cathedral, sequencing the events.
- Pupils could create an online gallery using sketches and/or photographs taken on the day of the visit.
- As a class, write down a list of the most descriptive adjectives you can think of to describe the cathedral. Use them to inspire a piece of creative writing – a poem e.g. a haiku or acrostic, poem, short story or monologue.
- Ask pupils to imagine that they are a time traveller visiting Winchester Cathedral just as the builders are finishing it. What does it look/sound/smell like? They can describe what they can see, smell and hear.
- Divide your class into pairs. Each person writes a description of something they saw in the cathedral. They then share it with their working partner. Can their partner guess what they are describing?
- Recount the stories of some of the characters your class discovered on their visit (Find brief information at <http://www.winchester-cathedral.org.uk/our-heritage/famous-people/>). Ask your class to imagine that one of the people you found out about in the cathedral

has come back to life – what might they do, see and feel? What would they think of the cathedral now? You could also take on the role of that person in a hot-seating activity, with your pupils asking questions about their life.

- Class Discussion: Would the cathedral be built today? What would it look like?